



School Improvement Advisory Committee (SIAC)

Sidney Community School District
2024-2025
Presentation
July 14, 2025, 5:30pm



SIAC Members

Introduction of Members (those present):

[2024-2025 School Improvement Advisory Members](#)



SIAC Purpose

The SIAC committee is comprised of representatives from the community, student body, school board, and the district's Leadership Teams (building & joint buildings). It serves as an advisory group with the purpose of enhancing the relationship between the district and the community in the area of continued improvements. The SIAC meets annually to review and discuss district needs.



District Long Range Goals

Desired Level of Performance

Reading - In the spring of 2024 23.6% of students in grades 3-11 were NYP on the ISASP Assessment. By the spring of 2025 we will decrease that percentage to 18% (22.67%, progress made-goal not met).

Updated- By the Spring of 2026 we will decrease the NYP percentage to 21%.

Math - In the spring of 2024 20.1% of students in grades 3-11 were NYP on the ISASP Assessment. By the spring of 2025 we will decrease that percentage to 15% (21.13%, progress not made-goal not met).

Updated- By the Spring of 2026 we will decrease the NYP percentage to 20%.

Science - In the spring of 2024 31.9% of students in grades 3-11 were NYP on the ISASP Assessment. By the spring of 2025 we will decrease that percentage to 25% (23.61%, progress made-goal MET).

Updated- By the Spring of 2026 we will decrease the NYP percentage to 22%.



District Student Achievement Goals

Desired Level of Performance-

Healthy Indicator #1: 95% (state goal) of all K-6 students will be universally screened for literacy skills.

Healthy Indicator #3: 80% (state goal) of all K-6 students will be at or above the grade level literacy benchmark.

Current Level of Performance-

Healthy Indicator #1: 96% of all K-6 students are universally screened for literacy skills (previously at 98%).

Healthy Indicator #3: 65% of all K-6 students will be at or above the grade level literacy benchmark (previously at 59%).



Data Analysis by Building

Elementary (K-6)

HISTORICAL BUILDING WIDE End of Year (Spring) LITERACY % AT BENCHMARK

End of Year (Spring)	Literacy % at Benchmark:
Spring '22	60%
Spring '23	63%
Spring '24	59%
Spring '25	65%

HISTORICAL BUILDING WIDE End of Year (Spring) MATH % AT BENCHMARK

End of Year (Spring)	Math % at Benchmark
Spring '22	72%
Spring '23	70%
Spring '24	70%
Spring '25	69%



Data Analysis by Building

Elementary (K-6)

Attendance Rate:

<u>School Year</u>	<u>Attendance Rate</u>
2024-2025	96.37%
2023-2024	94.84%
2022-2023	95.14%
2021-2022	94.51%
2020-2021	96.16%



Data Analysis by Building

Junior High/High School (7-12)

Attendance Rate:

<u>School Year</u>	<u>Attendance Rate</u>
2024-2025	95.08%
2023-2024	93.78%
2022-2023	93.59%
2021-2022	93.53%
2020-2021	94.92%

Data Analysis by Building

Elementary (K-6)

FAST LITERACY - Yearly Comparisons (%)

Grade/ Window	Fall 18-19	Winter 18-19	Spring 18-19	Fall 19-20	Winter 19-20	Spring 19-20	Fall 20-21	Winter 20-21	Spring 20-21	Fall 21-22	Winter 21-22	Spring 21-22	Fall 22-23	Winter 22-23	Spring 22-23	Fall 23-24	Winter 23-24	Spring 23-24	Fall 24-25	Winter 24-25	Spring 24-25
Kndg.	66	79	72	86	69	* not given due to COVID closure	90	88	56	90	72	55	86	70	59	93	70	38	79	63	37
1st	41	37	57	52	54	*	54	58	54	32	34	37	34	44	50	32	50	52	29	32	33
2nd	59	50	56	45	43	*	52	52	52	44	52	59	43	51	57	50	59	56	45	71	77
3rd	43	43	52	47	62	*	44	41	44	52	56	64	59	64	61	47	63	67	66	75	80
4th	55	70	65	52	58	*	64	67	64	41	52	55	60	68	65	58	65	72	56	64	64
5th	68	71	76	65	73	*	65	65	65	67	70	76	55	59	63	69	73	72	86	86	86
6th	74	79	80	81	85	*	82	82	82	71	71	75	79	80	82	66	58	55	72	69	71

Data Analysis by Building

Elementary (K-6)

FAST MATH - Yearly Comparisons (%)

Grade/ Window		Fall 20-21	Winter 20-21	Spring 20-21	Fall 21-22	Winter 21-22	Spring 21-22	Fall 22-23	Winter 22-23	Spring 22-23	Fall 23-24	Winter 23-24	Spring 23-24	Fall 24-25	Winter 24-25	Spring 24-25
Kindg.		80	85	85	85	83	83	89	93	93	93	97	90	84	72	58
1st Grade		68	81	73	65	66	60	68	66	50	55	67	68	75	71	52
2nd Grade		50	63	58	62	67	59	63	69	54	60	66	61	61	68	68
3rd Grade		68	68	65	72	72	76	83	75	71	71	72	66	74	78	64
4th Grade		63	74	71	68	69	62	67	74	77	65	77	72	67	76	67
5th Grade		52	69	69	79	76	82	61	72	66	75	73	62	90	90	95
6th Grade		64	85	91	75	71	82	85	85	85	74	74	76	83	76	86



Data Analysis by Building

Junior High/High School (7-12)

7-8 FAST Data - Literacy

<u>Grade Level</u>	<u>Fall 22-23</u>	<u>Winter 22-23</u>	<u>Spring 22-23</u>	<u>Fall 23-24</u>	<u>Winter 23-24</u>	<u>Spring 23-24</u>
7th Grade	62%	69%	74%	73%	78%	79%
8th Grade	66%	80%	80%	58%	57%	58%

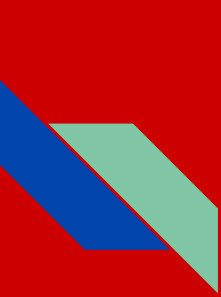


Data Analysis by Building

Junior High/High School (7-12)

7-8 FAST Data - Math

<u>Grade Level</u>	<u>Fall 22-23</u>	<u>Winter 22-23</u>	<u>Spring 22-23</u>	<u>Fall 23-24</u>	<u>Winter 23-24</u>	<u>Spring 23-24</u>
7th Grade	74%	74%	71%	87%	94%	94%
8th Grade	83%	88%	81%	65%	63%	83%



Data Analysis by Building

Elementary (3-6)

3-6 ISASP Data - ELA

SCSD - Elementary - Historical ISASP Data

24-25			23-24			22-23			21-22			20-21			18-19		
Tests Completed	120		Tests Completed	116		Tests Completed	131		Tests Completed	115		Tests Completed	118		Tests Completed	110	
Advanced	10	8.33%	Advanced	8	6.89%	Advanced	15	11.45%	Advanced	13	11.30%	Advanced	13	11.02%	Advanced	2	1.81%
Proficient	82	68.33%	Proficient	75	64.65%	Proficient	79	60.30%	Proficient	45	39.13%	Proficient	58	49.15%	Proficient	77	70%
Not Yet Proficient	28	23.33%	Not Yet Proficient	33	28.44%	Not Yet Proficient	37	28.24%	Not Yet Proficient	57	49.57%	Not Yet Proficient	47	39.83%	Not Yet Proficient	31	28.18%

**No data for 19-20 due to Covid-19 school closure.*

Data Analysis by Building

Elementary (3-6)

3-6 ISASP Data - Math

<u>SCSD - Elementary - Historical ISASP Data</u>																	
24-25			23-24			22-23			21-22			20-21			18-19		
Tests Completed	120		Tests Completed	116		Tests Completed	131		Tests Completed	115		Tests Completed	118		Tests Completed	110	
Advanced	24	20%	Advanced	26	22.41%	Advanced	31	23.66%	Advanced	23	20%	Advanced	22	18.64%	Advanced	15	13.64%
Proficient	80	66.67%	Proficient	68	58.62%	Proficient	79	60.30%	Proficient	69	60%	Proficient	74	62.72%	Proficient	66	60%
Not Yet Proficient	16	13.33%	Not Yet Proficient	22	18.96%	Not Yet Proficient	21	16.03%	Not Yet Proficient	23	20%	Not Yet Proficient	22	18.64%	Not Yet Proficient	29	26.40%

**No data for 19-20 due to Covid-19 school closure.*

Data Analysis by Building

Elementary (3-6)

5th Grade ISASP Data - Science

<u>SCSD - Elementary - Historical ISASP Data</u>																	
24-25			23-24			22-23			21-22			20-21			18-19		
Tests Completed	21		Tests Completed	29		Tests Completed	32		Tests Completed	33		Tests Completed	26		Tests Completed	27	
Advanced	1	4.76%	Advanced	1	3.44%	Advanced	1	3.13%	Advanced	3	9.09%	Advanced	0	0%	Advanced	1	3.70%
Proficient	16	76.19%	Proficient	16	55.17%	Proficient	17	53.13%	Proficient	19	57.58%	Proficient	12	46.15%	Proficient	13	48.15%
Not Yet Proficient	4	19.05%	Not Yet Proficient	12	41.37%	Not Yet Proficient	14	43.74%	Not Yet Proficient	11	33.33%	Not Yet Proficient	14	53.85%	Not Yet Proficient	13	48.15%

**No data for 19-20 due to Covid-19 school closure.*

Data Analysis by Building

Junior High/High School (7-12)

7-11 ISASP Data - ELA

<u>SCSD - Secondary - Historical ISASP Data</u>														
23-24			22-23			21-22			20-21			18-19		
Tests Completed	160		Tests Completed	151		Tests Completed	195		Tests Completed	179		Tests Completed	192	
Advanced	10	6.25%	Advanced	6	3.97%	Advanced	10	5.13%	Advanced	7	3.91%	Advanced	12	6.25%
Proficient	120	75.00%	Proficient	106	70.20%	Proficient	135	69.23%	Proficient	121	67.60%	Proficient	118	61.46%
Not Yet Proficient	30	18.75%	Not Yet Proficient	39	25.83%	Not Yet Proficient	50	25.64%	Not Yet Proficient	51	28.49%	Not Yet Proficient	62	32.29%

**No data for 19-20 due to Covid-19 school closure.*



Data Analysis by Building

Junior High/High School (7-12)

7-11 ISASP Data - Math

<u>SCSD - Secondary - Historical ISASP Data</u>														
23-24			22-23			21-22			20-21			18-19		
Tests Completed	160		Tests Completed	151		Tests Completed	195		Tests Completed	179		Tests Completed	192	
Advanced	16	10.00%	Advanced	12	7.95%	Advanced	16	8.21%	Advanced	9	5.03%	Advanced	12	6.25%
Proficient	110	68.75%	Proficient	103	68.21%	Proficient	119	61.03%	Proficient	116	64.80%	Proficient	124	64.58%
Not Yet Proficient	34	21.25%	Not Yet Proficient	36	23.84%	Not Yet Proficient	60	30.77%	Not Yet Proficient	54	30.17%	Not Yet Proficient	56	29.17%

**No data for 19-20 due to Covid-19 school closure.*



Data Analysis by Building

Junior High/High School (7-12)

7-11 ISASP Data - Science

<u>SCSD - Secondary - Historical ISASP Data</u>														
23-24			22-23			21-22			20-21			18-19		
Tests Completed	58		Tests Completed	64		Tests Completed	71		Tests Completed	76		Tests Completed	84	
Advanced	4	6.90%	Advanced	4	6.25%	Advanced	5	7.04%	Advanced	4	5.26%	Advanced	1	1.19%
Proficient	41	70.69%	Proficient	41	64.06%	Proficient	47	66.20%	Proficient	33	43.42%	Proficient	31	36.90%
Not Yet Proficient	13	22.41%	Not Yet Proficient	19	29.69%	Not Yet Proficient	19	26.76%	Not Yet Proficient	39	51.32%	Not Yet Proficient	52	61.90%

**No data for 19-20 due to Covid-19 school closure.*



4 Day School Week - Year 1 (2024-2025)

*Students and staff adjusted to the longer school day. Teachers continue to adjust curriculum pacing to create a 4 day curriculum cycle.

*Increased student attendance. Families used Mondays for appointments.

*Decreased use of substitute teachers.

*Lower discipline referrals.

*Assessment/achievement data (multiple sources) shows that students continued to maintain making growth and progress with a shortened school week.

*Teacher testaments:

"I appreciate being able to use Mondays for planning and prep. This allows me to spend the weekend with my own family. I use to be lucky to get one day with them on weekends as I generally spent one whole day working on school things"

"I think our overall student and staff mental health has improved. We have the time to find balance and reset."

"I absolutely loved the 4 day week. The extra time on Mondays was a real help, especially during the grind of the 2nd semester. I need to make some adjustments next year to how I move through material but I wouldn't change it for anything."

*Student testaments:

"I get more time to be a kid...we do family stuff on Mondays"-2nd grader



District Career and Academic Plan

- **Current High School CSIP Goals**
 - To increase the percentage of 9th grade students proficient in math from 63% to 70% on the 2025 ISASP.
 - To increase the percentage of 10th and 11th grade students proficient in math and ELA above 80% on the 2025 ISASP.
 - To close the gap between all students and low SES students to 5% or less on the 9th and 10 grade Math and ELA assessments on the 2025 ISASP.
- **District CTE Goals**
 - To create uniformed systems for CTE Departments to successfully communicate to the general public about programs.
 - To improve the Program of Study by reflection and review and support all departments through professional development.
 - To maximize the Career and Technical Education experience by developing strong Career and Technical Student Organizations (CTSO) and providing training for advisors.
- **Focus for 2025-2026 School Year**
 - Work Based Learning Focus for students with the addition of a Work Based Learning Coordinator.



Harassment/Bullying Prevention

- Discussed in Board Policy
- Focus during Cowboy Connections
 - Social Emotional Learning
- Outside Presentations for Students/Staff



Wellness Committee

Wellness Policy- Each year, notify the public of: the content of the Local Wellness Policy (including any updates), the position title of the designated school official(s) who lead the local wellness committee and how the public can get involved.

~The SCSD Wellness Policy was updated and reviewed by the SCSD Board of Directors on Feb. 13, 2023. It is located within the Board Policy Manual-Code Number 507.9.

~The Wellness Committee is lead by the SCSD Food Service/Nutrition Director .

~The district and committee identifies the following goals within the Wellness Policy-

*Nutrition Education and Promotion- the SCSD will provide nutrition education (K-12) and engage in nutrition promotion that helps students develop lifelong healthy eating behaviors.

*Physical Activity- the SCSD will provide students with age and grade appropriate opportunities to engage in physical activity that meet the Iowa Healthy Kids Act (K-12 physical education classes/periods and K-6 recess/active play minute requirements).

*Other School Based Activities that Promote Wellness- the SCSD, as appropriate, will support students, staff and parents' efforts to maintain a healthy lifestyle.



Facilities Update

- *A new PK playground was installed in the fall of 2024 at the elementary building.
- *The district has continued renovations at the Football/Track Stadium throughout the '24-'25 school year. This includes the addition of a concession stand/restrooms.
- *Paint and carpet updates made to the JH/HS building.
- *The district continues to study and make improvements to the elementary HVAC issues.



THANK YOU!

Discussion/Questions